Northwestern

Individual Report for ECON_307-0_20: Economics of Medical Care (Max Pienkny)

Project Title: Course and Teacher Evaluations CTEC Winter 2025

Courses Audience: **25**Responses Received: **15**Response Ratio: **60.0**%

Report Comments

Course and Teacher Evaluations are intended solely for the use of faculty, staff and students of Northwestern University. Any reproduction, republication or redistribution of this site's content is prohibited without the express permission of Northwestern University.

For more information about CTEC Guidelines, please visit our website: https://www.northwestern.edu/ctec/guidelines

Creation Date: Tuesday, March 25, 2025



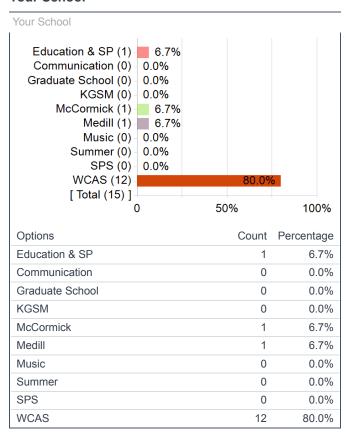
Northwestern University

Course Evaluations

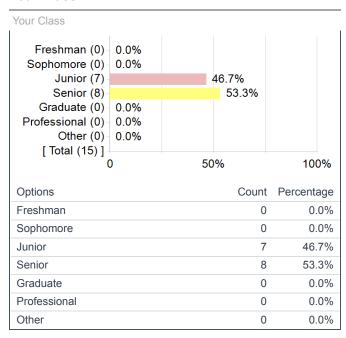
| Teaching Assistant | Course |
|--------------------|--|
| Max Pienkny | ECON_307-0_20: Economics of Medical Care |

DEMOGRAPHICS

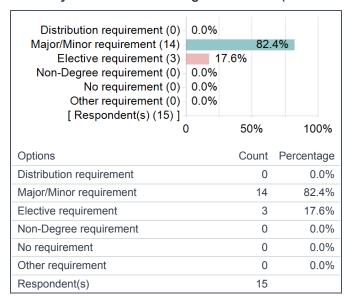
Your School



Your Class



What is your reason for taking the course? (mark all that apply)



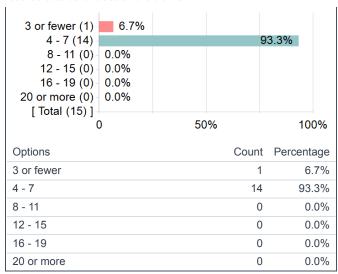
What was your interest in this subject before taking the course?

What was your interest in this subject before taking the course? 1-Not interested at all (0) 0.0% 2 (0) | 0.0% 3 (0) 0.0% 20.0% 4(3) 40.0% 5 (6) 6-Extremely interested (6) 40.0% [Total (15)] 50% 100% Options Count Percentage 1-Not interested at all 0 0.0% 2 0 0.0% 3 0 0.0% 4 3 20.0% 5 6 40.0% 6-Extremely interested 6 40.0%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

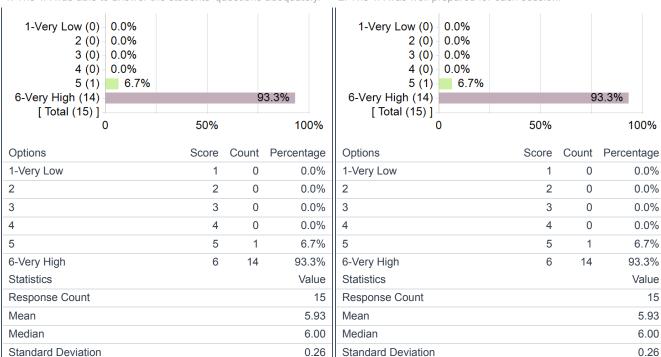
Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

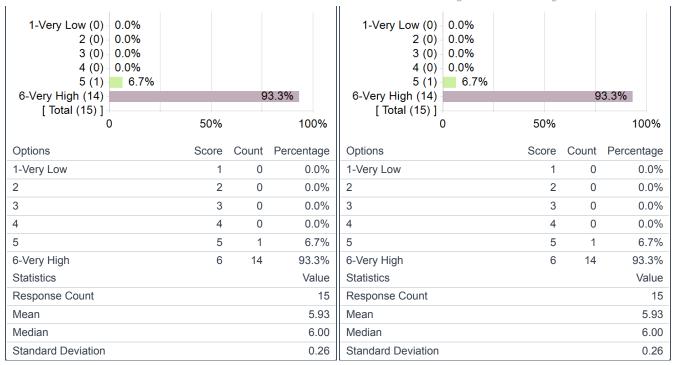
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately. 2. The TA was well prepared for each session.



^{3.} The TA communicated ideas in a clear manner.

4. The TA showed strong interest in teaching the course.



OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments

Max was a fantastic TA. He was very good at explaining even complex topics clearly and concisely. He was very kind and always available to answer questions. Even when working on problem sets I would occasionally email him to ask a question and he would always respond within a matter of minutes with a detailed, thoughtful answer. Discussion section slides were very helpful, concise, and easy to understand. Topics of discussion sections were chosen thoughtfully and complemented the course very well. Max is clearly passionate about the subject and an expert in the field.

Max was an excellent TA. He was very prepared for section and always was very willing to answer my questions with patience. The content he taught during sections was the perfect complement to Prof. Schnell's lectures. I really liked that he also gave positive feedback on the psets, which TAs never do. It felt really encouraging to receive it.

I really appreciate all the work he put in, he did an excellent job

Max was very helpful in answering questions and providing useful office hours. He was very attentive and really enjoyed his help.

Max is by far the best TA I've ever had at Northwestern! His ability to lecture and present material in our discussion section surpasses even the level of some professors I've had. He clearly collaborated well with the professor in designing discussion content and PSETs. I appreciate that he made his own (very clear and organized) slides that both summarized and delved a bit deeper into what we learned that week. Max was able to communicate sometimes more complicated concepts (particularly econometrics and STATA) very well. I went to many of his OHs, and he was always able to answer everyone's questions very thoroughly (and also very patiently).

I can't say enough good things about Max. I have never had a TA as good and helpful as him.

I went to office hours nearly every week, and Max was always willing to answer questions. He was willing to stay late to make sure we understood concepts, and also send long emails (often with diagrams) to clear up our questions. Unlike a lot of TAs I've had, I felt like Max had such a great understanding of the material, which enabled him to make things so clear to me. Additionally, his Friday discussion sections always did a great job summarizing the week's material.

I also had some great conversations with Max about his research. He is a great guy, a hard worker, and a very strong TA, which made my academic quarter so much better.

Super great at explaining concepts and problem sets during the discussion sections! Lovely as a TA

Max is amazing. He explains everything carefully and goes above and beyond. Absolutely no weaknesses.

Max was a great TA. He was always very well prepared for his weekly sessions, and they were engaging and complementary to the material presented in class. He conducted his office hours very professionally, and was helpful and always made sure we understood the material. He always took the time to check for understanding and without hesitation reexplained concepts in terms that made sense

Max was great with communicating with students and answering their questions. He was also very helpful during OH.

Max was one of the best TAs I've had at Northwestern. He made sure he was available to help us on problem sets and explaining concepts. He also organized TA sessions in a really helpful way that supplemented the lectures well. He was really good at explaining concepts in a way that made things super clear and he provided helpful examples to go along with concepts as well. He also always made sure to ask about how to use our time well and went through things that were useful to us as a class.